

Science

Animals

Can they name, describe and compare how lots of common animals such as fish, amphibians, reptiles, birds and mammals look and move.

Can they name a range of common animals that are herbivores, carnivores and omnivores?

Can they name some evergreen trees?

Can they observe and describe the weather in winter and talk about how the length of the days changes?

Working scientifically

Can they think of some questions to ask?

Can they answer some scientific questions?

Can they talk about similarities and differences?

Can they show their work using pictures, labels and captions?

English

Can they identify the main characters in a story—Meerkat Mail by Emily Gravett?

Can they retell the main events in a story sequentially?

Can they answer questions about a story?

Can they use their phonics to blend simple words?

Can they compose and write a simple sentence?

Can they form all their letters, upper and lower case, correctly?

Can they start each of their sentence with a capital letter and end it with a full stop?

Can they use and, so, but, because to link words or clauses in a sentence?

Can they write a non chronological report about an animal?

Music— Animal themes

Tuned percussion - xylophones

Art and Design

Can they use a range of materials and ways of making a piece of art e.g. drawing, collage, textiles

Can you produce a piece of art work in the style of the artist Charley Harper?

Can you be an explorer?

Can you help find a new home for Sunny the Meerkat?



Computing—We are collectors

Can they find images of animals on the web?

Can they organise, store and retrieve your pictures?

Can they use the internet safely and respectfully?

P4C/ PSHE

New beginnings

Change

Getting on and Falling Out

Good for me

Relationships

Going for goals

P.E.

Games -Sports coach

Dance —Animal dance (I moves)

Gym—Gymnastics coach

DT—Moving Pictures

Can they use levers or sliders to make the creature in their picture move?

Can they explain what you want to do?

Can they use pictures and words to plan?

Can they choose the tools and materials they need to make their moving picture?

Can they say why they have chosen to make a particular part of their picture move? E.g. wings on a parrot

Can they cut and join materials safely with split pins and scissors?

Can they describe how different textiles feel?

Can they use glue to join textiles?

Geography

Can they explain where you live and tell someone your address?

Can they use simple compass directions?

Can they point out the North and South Pole and the Equator on a globe and atlas?

What would they wear to explore the South Pole?

Can they name some hot and cold places in the world?

Can they describe hot and cold places using words and pictures?

History

Can they say how Florence Nightingale improved hospitals and medical care?

Can they explain what an object from the past might have been used for?

Can they spot old and new things in a picture?

Can they ask and answer questions about old and new objects?

Can they use words like 'old, new and a long time ago'?

Maths

Can they read, write in numerals and words, order and count numbers and amounts to 20?

Can they identify one more or less than a given number?

Can they count in twos forward and backward to 20?

Can they count in fives forward and backward to 50?

Can they recall and use doubles of all numbers to 10 and corresponding halves?

Can they use number bonds and related subtraction facts within 20?

Can they add and subtract numbers to 50 including zero?

Can they solve one step problems involving addition, subtraction and missing numbers?

Can they compare and record weight, capacity, length and height using non standard units?

Can you recognise coins and notes to £20 and add and subtract amounts?