



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b><u>Curriculum</u></b></p> <ul style="list-style-type: none"> <li>Teachers delivering P.E. to use The PE Hub which provides high quality planning and resources linked to the National Curriculum for Gymnastics, Dance and Outdoor Games. Some in house competitions are included in planning.</li> <li>The development of a revised long term P.E. curriculum that provides a broad range of sporting opportunities and activities.</li> </ul>	<p>KI 1,2,3,4,5</p> <p>KI 1,2,3,4</p>	<p><b><u>Curriculum</u></b></p> <p>Children reporting an improved attitude towards PE, fitness and exercise, as well as healthy living.</p> <p>Children report enjoying a range of new sports and skills.</p> <p>Positive culture established in regards to fitness. Children support/cheer each other on and develop their team spirit and understanding of the importance of an I can/You can/We can attitude.</p> <p>Long and medium term plans, lessons plans, skills and progression documents being used by teachers who are then feeding back to the P.E. coordinator review of PE Hub planning and completing short staff surveys.</p>	<p><b>PE Hub cost</b> <b>£1380.00</b> for a 3-year plan.</p>

<p><b><u>Staff Development</u></b></p> <ul style="list-style-type: none"> <li>• Upskill PE Leads in school with completion of a Level 5 PE Specialism Certificate.</li> <li>• PE focus in school with high quality CPD, Insets, Twilight training and support given to all staff by PE Leads.</li> </ul>	<p>KI 3</p>           <p>KI 3</p>	<p><b><u>Staff Development</u></b></p> <p><i>Staff benefit from high quality CPD in INSET and Twilights – based around Gymnastics, Dance, Outdoor Games, OAA, areas of weakness identified by staff survey.</i></p> <p><i>Ensure all teachers feel confident following class Medium Term Plan sessions with regular face to face support.</i></p> <p><i>All ECTs have been able to observe and team teach with AH in practical Dance, Gymnastics and Outdoor Games.</i></p>	<p><b>£895.00 KB</b>  <b>£895.00 AH</b>  <b>Level 5 PE Specialism Course</b></p> <p><b>£2532.00</b>  <b>supply agency cover for course days including onboarding costs</b></p> <p><b>£844.00</b>  <b>supply agency cover for planning, curriculum and INSETs planning time.</b></p> <p><b>£882.00 HTLA</b>  <b>cover for hourly ECT team teach x3 sessions per ECT</b></p>
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<p><b><u>PESSPA Profile in school</u></b></p> <ul style="list-style-type: none"> <li>• Spare PE kit purchased to enable all children to participate more ably in PE and sporting sessions and competitions</li> <li>• To promote health and fitness through a range of activities in the curriculum and introduce a range of after school clubs per week that encourage the children to revisit previous learning and compete against themselves.</li> <li>• P.E has high status through the minimum two hours delivery, but also through staff championing, communication and visual status (school environment, clubs on offer, sports day etc).</li> <li>• Organisation of special themed days e.g. Sports Day, Olympics celebration</li> </ul>	<p>KI 1,2,4,5</p> <p>KI 1,2,4,5</p> <p>KI 1,2,4,5</p> <p>KI 1,2,4,5</p>	<p><b><u>PESSPA Profile in school</u></b></p> <p>All children are able to access sport sessions in suitable kit</p> <p>Physical health – evidence of pupil awareness of healthy eating and life styles improved and reflected in choices in and out of school – more children taking part in after school clubs across the school.</p> <p>Pupil voice shows children have enjoyed having access to more after school clubs and other physical activities on offer.</p> <p>Parents are encouraged to attend sports day</p> <p>More children have been involved in a greater range of sports in after school clubs. See Whole School Tracker</p> <p>More children feedback to staff that they have enjoyed the sports and activities on offer during break and lunch times</p> <p>Positive culture established in regards to fitness. Children support/cheer each other on and develop their team spirit and understanding of the importance of an I can/You can/We can attitude. Children learn the value of competition.</p>	<p><b>£175.00 cost</b> for spare kit of all sizes.</p> <p><b>£825.00 cost</b> for annual after school club staffing and half termly planning time</p> <p><b>£530.00 cover</b> for planning time given to Sports Day planning and Sports Day class cover (PE leads out of class all sessions)</p>
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<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• <i>Audit and purchase lunchtime and P.E. Lesson equipment to increase physical activity in all pupils and ensure equipment is of a good standard</i></li> <li>• <i>New equipment purchased to help with the teaching and delivery of PE.</i></li> <li>• <i>Membership to Manchester PE Association</i></li> <li>• <i>Build capacity for outdoor games and school sports within KS2</i></li> </ul>	<p>KI 1,2,4,5</p> <p>KI 1,2,4,5</p> <p>KI 3</p>	<p><b><u>Resources</u></b></p> <p><i>More and newly replaced equipment has meant that more pupils can take part individually or in smaller groups. Children have a higher engagement level and are more active for longer periods of time</i></p> <p><i>Staff are able to deliver planned lessons with confidence and good quality resources.</i></p> <p><i>Build capacity and in the school and make sure that improvements made to the quality of PE, school sport and physical activity provision now are sustainable and will benefit pupils joining the school in future</i></p> <p><b><u>KI Key</u></b></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 2: The profile of PE, school sport and physical activity being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all</i></p>	<p><b>£5000.00</b></p> <p><b>£180.00</b> for annual membership to PE Association</p> <p><b>£12,314.57</b></p> <p><b><u>£26,452.57</u></b> <b>Total spend this academic year</b></p>
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		<p><i>staff in teaching PE and sport</i></p> <p><b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><b>Key indicator 5:</b> <i>Increased participation in competitive sport</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Induction and training of new PE coordinators to Level 5	X2 PE coordinators who are confident and competent to implement significant change to the PE curriculum	
Introduction of a new curriculum for Games and Gymnastics with staff training	Children receive high quality progressive and comprehensive PE curriculum which meets their needs	
Resource audit and purchase	Children have access to high quality resources to support their outdoor games and gymnastic lessons	

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	24%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming coaching is external in the local leisure centre by swimming professionals.

Signed off by:

Head Teacher:	<i>Richard Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Annie Holmes – PE Lead</i> <i>Kate Bowen – PE Lead</i>
Governor:	<i>David Cooke</i>
Date:	<i>July 2024</i>