

Knowledge Progression in History

| Understanding the World | |
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| Early Years Foundation Stage | <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. • Comment on images of familiar situations in the past. • Children talk about past and present events in their own lives and in the lives of family members |

| | Within living memory | Beyond living memory | Lives of significant individuals | Local History |
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| National Curriculum | Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. | Events beyond living memory that are significant nationally or globally | The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods | Significant historical events, people and places in their own locality. |

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| Year 1 | <p>Have I changed since I was born? What did my school and community look like before I was born?</p> <ul style="list-style-type: none"> • Know the chronological order of my life since I was born (baby, toddler, child) • Know the continuity and changes about me since I was born • Know the similarities and differences between my childhood with an older family member • Know the continuity and changes about my school from before I was born • Know the cause and effect of my school changing • Know the continuity and changes about my community from before I was born • Know the cause and effect of my community changing <p>Are my toys better than my grandparents' toys?</p> <ul style="list-style-type: none"> • Know that different toys are for different children | | | <p>Pablo Fanque and how circuses have changed over time?</p> <ul style="list-style-type: none"> • Know what a circus is and that Belle Vue used to be one • Know circus posters tell you what performances you will see at a circus • Know how the use of animals in circuses has changed over time • Know how performers' clothes have changed in circuses • Know key events in the life of Pablo Fanque chronologically • Know Pablo Fanque performed to Queen Victoria |
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| | <ul style="list-style-type: none">• Know that toys can be made from different materials• Know how to tell if a toy is old• Know how to put toys in chronological order• Know toys that their grandparents played with• Know that toys beyond their grandparents were played with• Know the continuity and changes of toys they and their grandparents played with• Know that they can use secondary sources to find evidence | | | |
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| Year 2 | | <p>Did the Manchester to Liverpool railway improve people's lives?</p> <ul style="list-style-type: none"> • Know the reason why the Manchester to Liverpool railway was constructed • Know the key events in the structure of the Manchester to Liverpool Railway chronologically • Know which was the first locomotive to be used • Know the continuity and changes in the types of transport used on the railway • Know the significance the structure of the railway had locally, nationally and globally • Know the continuity and changes to railway transport globally | <p>Did Emmeline Pankhurst and the Suffragettes make a difference to women's lives?</p> <ul style="list-style-type: none"> • Know key events in the Suffragette movement chronologically • Know the reasons for the creation of the Suffragette movement and strategies used • Know people who were key in the Suffragette movement and the impact they had • Know whether everyone agreed with the Suffragette's strategies? • Know the significant impact the Suffragette movement had locally, nationally and globally • Know the impact that World War 1 had on the success of the Suffragettes • Know the continuity and changes after the creation of the Representation of the People Act 1918 | <p>Are Sunny Lowry and Charlotte Cooper pioneers?</p> <ul style="list-style-type: none"> • Know key events in the life of Sunny Lowry chronologically • Know that Sunny Lowry's achievements make her a pioneer • Know how women's swimwear has changed throughout the years • Know how swimming pools and equipment have changed throughout the years • Know key events in the life of Charlotte Cooper's chronologically • Know what achievements made her a pioneer • Know how women's tennis clothing has changed throughout the years • Know how tennis equipment has changed throughout the years |
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| National Curriculum | British History | Early Civilisations | A local history study beyond 1066 | Non European society |
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| <p style="text-align: center;">Year 3</p> | <p>Was more achieved in the Bronze Age than the Stone Age?</p> <ul style="list-style-type: none"> • Know the Stone Age in Britain began around 10,000BC leading to the Bronze Age around 2500BC that ended around 800BC • Know other civilisations existing at that time • Know why these periods are called Stone and Bronze ages • Know key events during the Stone Age and Bronze Age and place these chronologically • Know that the Stone Age was split in to 3 periods: Palaeolithic (old Stone Age), Mesolithic (middle Stone Age) and Neolithic (new Stone Age) and how long each lasted • Know the achievements of people in the Stone Age and compare | <p>Did the Indus Valley Civilisation achieve more than the Bronze Age?</p> <ul style="list-style-type: none"> • Know the Indus Valley Civilisation began 2600BC until 1300BC and identify other civilisations existing at that time • Know where the Indus Valley was in the world • Know key events during the Indus Valley and place these chronologically • Know why rivers were important to the people of the Indus Valley • Know the achievements of people in the Indus Valley and compare these to the people of the Prehistoric Period • Know that these achievements impact our lives today • Know daily life of the Indus Valley to the Prehistoric Period • Know the society of the Indus Valley compare to the Prehistoric Period • Know how historians learnt of the Indus Valley | | |
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| | <p>these to the achievements of people in the Bronze Age</p> <ul style="list-style-type: none">• Know that these achievements impact our lives in Britain today• Know what daily life in the Stone Age was like• Know the continuity and changes in daily life from the Stone Age to the Bronze Age• Know the continuity and changes in society from the Stone Age to the Bronze Age <p>Was the Iron Age more important than the Bronze Age?</p> <ul style="list-style-type: none">• Know the Bronze Age began 2500BC leading to the Iron Age in 800BC to AD43• Know other civilisations existing at that time• Know key events during the Bronze Age and Iron Age and | | | |
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| | <p>place these chronologically</p> <ul style="list-style-type: none">● Know the achievements of people in the Bronze Age and compare these to the achievements of people of the Iron Age● Know the continuity and changes in the daily life from the Bronze Age to the Iron Age● Know the continuity and changes in society from the Bronze Age to the Iron Age | | | |
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| Year 4 | <p>Did the Romans improve Britain?</p> <ul style="list-style-type: none"> ● Know the Roman Empire began 753BC until AD476 and identify other civilisations at that time ● Know the context of the Roman Empire and place key events in the Roman Empire chronologically ● Know what an Empire is ● Know the Roman Empire in Britain began AD43 until AD410 ● Know key events during the Roman Empire in Britain and place these chronologically ● Know why the Romans invaded Britain ● Know that the Romans faced resistance from the Celts and the Picts | <p>Did the Ancient Egyptian Civilisation achieve more than the Indus Valley Civilisation?</p> <ul style="list-style-type: none"> ● Know Ancient Egypt began 3100BC and ended 322BC and identify other civilisations at that time ● Know key events during Ancient Egypt and place these chronologically ● Know the achievements of the Ancient Egyptians and the impact these had on Britain today ● Know the continuity and changes of housing in Ancient Egypt compared to other ancient civilisations ● Know the continuity and changes of culture in Ancient Egypt compared to other ancient civilisations ● Know how historians learnt of the Ancient Egyptians <p>Did the Ancient Greek's achievements influence Britain?</p> <ul style="list-style-type: none"> ● Know Ancient Greece began in 1200BC until 146BC and identify other civilisations at that time | | |
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| | <ul style="list-style-type: none">● Know the achievements of the Roman Empire and the impact this had on Britain● Know the similarities and differences between the daily life of a Roman soldier and a Celt in Britain● Know the continuity and changes in society from the Iron Age to Roman Britain● Know why the Romans left Britain | <ul style="list-style-type: none">● Know key events during Ancient Greece and place these chronologically● Know where Ancient Greece is on a map● Know that Ancient Greece was split into 5 city states (Athens, Sparta, Corinth, Thebes and Delphi)● Know where these states are on a map● Know similarities and differences between daily life of people from Athens and Sparta● Know the achievements of Ancient Greece and the impact this had on Britain● Know the continuity and changes of society in Ancient Greece compared to other ancient civilisations● Know the role mythology played on Ancient Greek culture● Know the reasons why Ancient Greece came to an end | | |
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| <p style="text-align: center;">Year 5</p> | <p>Why did the Anglo Saxons and Scots come to Britain?</p> <ul style="list-style-type: none"> ● Know the Anglo Saxon period in Britain began in AD450 until AD1066 and identify other civilisations at that time ● Know key events during the Anglo Saxon period in Britain and place these chronologically ● Know why the Romans left Britain allowing the Anglo Saxons to invade ● Know reasons for the Anglo Saxons invasion of Britain ● Know what evidence there is to prove the Anglo Saxons invaded Britain ● Know that England was split in 7 kingdoms during the Anglo Saxon period (Northumbria, Mercia, East Anglia, Essex, Kent, Sussex, Wessex) | | | <p>Were the Ancient Maya more advanced than the Romans?</p> <ul style="list-style-type: none"> ● Know when Ancient Maya began chronologically and identify other civilisations at that time ● Know key events during Ancient Maya and place these chronologically ● Know the achievements of the Ancient Maya and compare these to the Romans ● Know the housing in Ancient Maya and compare it to the Romans ● Know the continuity and changes of culture in Ancient Maya and compare to the Romans ● Know how historians learnt of the Ancient Maya |
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| | <ul style="list-style-type: none">● Know the achievements of the Anglo Saxon period and the impact this had on Britain● Know the continuity and changes of daily life of the Anglo Saxons compared to a Roman soldier in Britain● Know the continuity and changes of society in the Anglo-Saxon period of history in Britain <p>Were the Vikings just vicious invaders?</p> <ul style="list-style-type: none">● Know the Viking period in Britain began in AD793 until AD1066 and identify other civilisations at that time● Know key events during the Viking period in Britain and place these chronologically | | | |
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| | <ul style="list-style-type: none">• Know the causes and effect of the Viking invasion of Britain• Know the achievements of the Viking period and the impact this has had nationally and globally• Know the continuity and changes of daily life of the Vikings compared to Anglo Saxons• Know the continuity and changes of society• Know the kings of the Viking period of history in Britain• Know that sources can provide us with historical evidence• Know how the Viking period ended | | | |
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| Year 6 | | | <p>How was Manchester affected in World War 2?</p> <ul style="list-style-type: none"> • Know the key events of World War 2 chronologically • Know why Britain had to go to war • Know how propaganda was used during World War 2 • Know key events of World War 2 in Manchester chronologically • Know why Manchester was targeted during the Blitz • Know the significance of evacuation in World War 2 • Know of other times in history where people or children have been evacuated and the reasons for this • Know what a refugee is <p>Who are the forgotten soldiers of World War 2?</p> <ul style="list-style-type: none"> • Know which countries became involved in World War 2 chronologically and the reasons why • Know which countries/people have been recognised for their efforts in World War 2 | <p>Did Early Islam influence Britain today?</p> <ul style="list-style-type: none"> • Know Early Islam began AD570 until AD1258 and identify other civilisations at that time • Know key events during Early Islam and place these chronologically • Know where Early Islam is on a map • Know why Baghdad was an important city to Islam • Know the achievements of Early Islam • Know why the Silk Road was important in Early Islam • Know what daily life in Early Islam was like • Know the society in Early Islam compared to other civilisations from the past |
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| | | | <ul style="list-style-type: none">● Know which countries/people have not been recognised for their efforts in World War 2● Know the reasons why these countries/people were not recognised for their efforts in World War 2● Know the achievements of individual soldiers that have not been recognised for their efforts in World War 2● Know the continuity and changes made to countries/people who are not recognised for their efforts in World War 2 | |
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