

**Alma Park Primary School – Long-Term Overview for Music 2023- 24**

<b><u>Year Group</u></b>	<b><u>Autumn</u></b>	<b><u>Spring</u></b>	<b><u>Summer</u></b>			
<b>Nursery</b>	<ul style="list-style-type: none"> <li>• Sing a large repertoire of songs.</li> <li>• Use large-muscle movements to wave flags and streamers, p</li> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs, or improvise a song around one they know</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul>					
<b>Reception</b>	<ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Learn rhymes, poems and songs.</li> <li>• Combine different movements with ease and fluency.</li> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> </ul> <p><b><u>Being Imaginative and Expressive</u></b></p> <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>					
	<b><u>Aut 1</u></b>	<b><u>Aut 2</u></b>	<b><u>Spr 1</u></b>	<b><u>Spr 2</u></b>	<b><u>Sum 1</u></b>	<b><u>Sum 2</u></b>
<b>Year 1</b>	<b><u>Instrument focus</u></b> African Drums	<b><u>Topic</u></b> Our Bodies (beat)	<b><u>Instrument Focus</u></b> Keyboards and xylophones	<b><u>Topic</u></b> Numbers (beat)	<b><u>Instrument Focus</u></b> Recorder	<b><u>Topic</u></b> Travel (performance)
<b>Year 2</b>	<b><u>Instrument Focus</u></b> African Drums	<b><u>Instrument focus</u></b> Recorder	<b><u>Instrument Focus</u></b> Keyboards/ xylophones	<b><u>Topic</u></b> Animals (Pitch)	<b><u>Topic</u></b> Our Land (sounds)	<b><u>Topic</u></b> Our Bodies (Beat)
<b>Year 3</b>	<b><u>Instrument focus</u></b> Recorder	<b><u>Topic</u></b> Time (Beat)	<b><u>Instrument Focus</u></b> African Drums	<b><u>Topic</u></b> The Human Body (Structure)	<b><u>Instrument Focus</u></b> Keyboards/ xylophones	<b><u>Topic</u></b> Sounds (listening)
<b>Year 4</b>	<b><u>Topic</u></b> Around The World (Pitch)	<b><u>Topic</u></b> Communication (composition)	<b><u>Instrument Focus</u></b> African Drums	<b><u>Instrument Focus</u></b> Recorder	<b><u>Instrument Focus</u></b> Keyboards/ xylophones	<b><u>Topic</u></b> Sounds (listening)
<b>Year 5</b>	<b><u>Instrument Focus</u></b> Keyboards/ xylophones	<b><u>Topic</u></b> At The Movies (composition)	<b><u>Instrument focus</u></b> Recorder	<b><u>Topic</u></b> Celebration (performance)	<b><u>Instrument focus</u></b> African Drums	<b><u>Topic</u></b> Solar System (Listening)
<b>Year 6</b>	<b><u>Instrument Focus</u></b> Keyboards/ xylophones	<b><u>Topic</u></b> World Unite (Performance)	<b><u>Topic</u></b> Growth (performance)	<b><u>Topic</u></b> Journeys (song Cycle performance)	<b><u>Instrument focus</u></b> African Drums	<b><u>Instrument focus</u></b> Recorder