

**Alma Park Primary School – Long-Term Overview for RE**

Year Group	Autumn	Spring	Summer			
<b>Nursery</b>	<ul style="list-style-type: none"> <li>➤ People Special to Me</li> <li>➤ Special Places</li> <li>➤ Special Books</li> <li>➤ Stories</li> </ul>					
	<ul style="list-style-type: none"> <li>➤ Personal, Social and Emotional Development</li> <li>➤ Develop their sense of responsibility and membership of a community</li> <li>➤ Understanding the World</li> <li>➤ Continue to develop positive attitudes about the differences between people.</li> </ul>					
<b>Reception</b>	<ul style="list-style-type: none"> <li>➤ Believing - Which people are special and why?</li> <li>➤ Believing - Which stories are special and why?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Expressing - Which times are special and why?</li> <li>➤ Expressing - Which places are special and why</li> </ul>	<ul style="list-style-type: none"> <li>➤ Living - What is special about our world?</li> <li>➤ Living - Where do we Belong?</li> </ul>			
	<ul style="list-style-type: none"> <li>➤ Personal, Social and Emotional Development</li> <li>➤ See themselves as a valuable individual.</li> <li>➤ Think about the perspectives of others.</li> <li>➤ Understanding the World</li> <li>➤ Talk about members of their immediate family and community.</li> <li>➤ Name and describe people who are familiar to them.</li> <li>➤ Understand that some places are special to members of their community.</li> <li>➤ Recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>					
<b>Year 1</b>	<b>Believing</b> Who is a Christian and what do they believe? (part 1)	<b>Expressing</b> How and why do we celebrate special and sacred times? (part 1)	<b>Believing</b> Who is a Muslim and what do they believe? (part 1)	<b>Living</b> What does it mean to belong to a faith community? (part 1)	<b>Expressing</b> What makes some places sacred?	<b>Living</b> How should we care for the world and for others, and why does it matter?
<b>Year 2</b>	<b>Believing</b> Who is a Muslim and what do they believe? (part 2)	<b>Living</b> What does it mean to belong to a faith community? (part 2)	<b>Believing</b> Who is a Christian and what do they believe? (part 2)	<b>Living</b> How and why do we celebrate special and sacred times? (part 2)	<b>Expressing</b> How can we learn from sacred books?	<b>Expressing</b> How should we care for the world and for others, and why does it matter? Part 2
<b>Year 3</b>	<b>Believing</b> Who is Jewish and what do they believe in?	<b>Believing</b> Who is a Hindu and what do they believe in?	<b>Living</b> What does it mean to be a Christian in Britain today	<b>Expressing</b> Why do some people think that life is a journey and what significant experiences mark this?	<b>Expressing</b> How do people from religious and nonreligious communities celebrate key festivals?	<b>Living</b> What can we learn from religions about deciding what is right and wrong?

<b>Year 4</b>	<b>Living</b> What does it mean to be a Hindu in Britain today	<b>Believing</b> Why is the bible important to Christians	<b>Expressing</b> Why do we pray?	<b>Expressing</b> Why are festivals important to religious communities?	<b>Living</b> How do family life and festivals show what matters to Jewish people?	<b>Believing</b> What do different people believe about God?
<b>Year 5</b>	<b>Living</b> What does it mean to be a Muslim in Britain today?	<b>Believing</b> Why do some people think God exists	<b>Expressing</b> If God is everywhere, why go to a place of worship?	<b>Believing</b> Why is Jesus inspiring to some people?	<b>Living</b> What matters most to Christians and Humanists	<b>Living</b> How and why should religious communities do more to care for the Earth?
<b>Year 6</b>	<b>Living</b> What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	<b>Expressing</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>Expressing</b> What can be done to reduce racism? Can religion help?	<b>Believing</b> What do religions say to us when life gets hard?	<b>Living</b> What difference does it make to believe in ahimsa (harmlessness), grace, and ummah (community)?	