

## Literacy

- Writing speech bubbles for characters from our Winter stories; giving meaning to marks they make.
- Suggests how a story might end, predicting what might happen next.
- Describes main story setting, characters and events.
- Beginning to form lines and circles when mark making independently.
- To form some recognisable letters when mark making independently.
- To hear and say some initial sounds in words.

## PSED

- Valuing the needs, views and feelings of others. Understanding we can't always be the winner and discussing what is fair/unfair—linked to the story of the Great Zodiac Race.

## Communication & Language

- To use new topic related vocabulary when engaged in independent activity (igloo, Inuit, arctic, polar, freeze, frozen, sled, husky-dog, penguin, polar bear, icicles, snowflake).

## Physical

- To understand and manage risks in relation to winter weather, slippery surfaces, frozen equipment etc.
- Moving in different ways (slithering, shuffling, sliding, rolling etc) as part of our Chinese New Year dragon dance.

## Winter & Chinese New Year



## Expressive Arts and Design

- Using various construction materials to build and balance.
- Making igloos, sleds, ice castles from various construction materials on a large and small scale both indoors and outdoors.
- Making Chinese dragons using a variety of materials.

## Maths

- Ordinal numbers linked to the Great Zodiac Race. Who came first, second, third?
- Begin to represent numbers using marks on paper; tally charts and pictograms of our favourite winter animals.
- Uses positional language in small world and construction play (next to, on top, inside, underneath etc.)
- Uses everyday language related to time. How long did it take to freeze/melt? When do you think it might snow?

## Understanding the World

- To talk about changes in our physical environment (ice, frost, snow, hail etc).
- To look closely at changes over time; freezing and melting.
- To use the computers to find information about arctic landscapes and animals.
- To show an interest in different ways of life and different religions and cultures. Exploring China, Chinese traditions and cultural differences.