

Literacy

- Writing speech bubbles for characters from our T4W story, writing labels for characters, sequencing our story, acting out the story in the puppet theatre.
- Suggests how a story might end, predicting what might happen next.
- Describes main story setting, characters and events.
- Beginning to form letter and form letters correctly helped along by the letter families.
- To segment and blend the sounds in simple cvc words

PSED

- Valuing the needs, views and feelings of others
- Understanding that helping is kind
- Understanding the value of team work

Communication & Language

- To use new topic related vocabulary when engaged in independent activity (bread, knead, chick, egg, hatch, feathers, ox, cat, rat, bake, oven, hot, burn)

Physical

- To practise moving in different ways to strengthen our bodies cutting the corn, planting, watering, grinding, kneading.
- Talking about what happens to our bodies when we start to move around a lot, differences

The Little Red Hen



Expressive Arts and Design

- Using various construction materials to create our own paper plate hens.
- Painting the characters from the story.
- Building ovens and The Little Red Hen's house in the construction area.

Maths

- Begin to recognise numbers from 0-20 out of sequence.
- Using positional language in the different areas and outside (next to, on top, inside, underneath etc.)
- Using our new egg box Maths to understand more about our numbers up to 7.
- Counting out different amounts of items up to 7.
- Discovering different facts about the numbers up to 7. How can we make 5? 5 has 5 ones, A 2 and a 3, a 4 and a 1

Understanding the World

- To talk about changes in our physical environment as Spring starts to arrive. (melting snow and ice, flowers, buds, insects, animals hibernation etc).
- To use the computers and books to find information about spring and what happens in the season
- To show an interest in different ways occupations. (Fireman visit to nursery)