

## Science : Evolution and inheritance

Can they recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago?

Can they recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents?

Can they give reasons why offspring are not identical to each other or to their parents?

Can they explain the process of evolution and describe the evidence for this?

Can they identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution?

## Music

Agreed Manchester Scheme of Work.

## Geography: Mapping Skills

Using aerial maps can you describe what a location is like?

Can you compare two cities from differing time zones?

What effect did the war have on trade links? (Why did rationing take place?)

## Spring 1

### What was the impact of WW2?



## History: WW2

Can you write in role as an evacuee? (Diaries/letters)

Can you find out the impact of evacuation of children and adults?

What can you find about rationing—clothes, food etc?

What was the Blitz? What was the blackout? How was propaganda used to influence the public?

## Computing: Game developers

Can you use the basic functions of scratch?

Can you manipulate your avatar to move in different directions?

Can you research different coding games evaluating their structure and playability?

Can you make your own game using what you have learnt?

## Art and design: Klimt

Who was Klimt?

What? Sort of artist was he? What did he draw? In what style?

Can you copy Klimt's Tree of Life using a similar technique?

Can you re-create a piece of work in the style of Klimt?

## Design and Technology: Cooking

Do we know why food was rationed?

What ingredients were common during WW2?

## French:

Catherine Cheater Scheme of work.

## PHSCE / SEAL : wellbeing

What techniques do we know that can help us to relax?

How can we cope with different stressful situations?

How do we meditate?

Why do we meditate?

How can this help us during the SATs?

## PE: Hockey

Can they dribble the ball with control, varying speed and direction?

Can they pass, tackle and shooting?

Can they transfer taught skills to small, competitive games?

## RE:

Agreed Manchester Scheme of Work.