

Science - Animals including humans...Can you...

- Describe the changes as humans develop to old age
- Describe the differences in the life cycles of different mammals .
- Describe each stage of a human life cycle and what is changing at that stage.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

Topic—Anglo-Saxons and Vikings ..Can you...

- I know countries who invaded Britain and where they came from.
- I can describe the types of different settlements.
- I can say why people settled in certain parts of Britain and how these parts developed over time.
- I can summarise how historical events have influenced Britain today
- I can compare two or more historical periods (Vikings, Anglo Saxon Britain) and say things that changed and things which stayed the same
- I can generate questions about a historical period in time and research the answer

Art/DT—Constructing a moving toy

- I can use a range of tools & equipment competently.
- I can persevere and adapt my work when my original ideas do not work
- I can evaluate appearance and function against original criteria .

French - Catherine Cheater Scheme of Work

Maths

Following Lancashire grid for learning

RE—

See agreed Manchester syllabus

Summer 2

The dark ages, who will be successful?

Computing: we are game developers...

- Create a background and sprites for your game.
- Start programming your game
- Test your game and receive feedback on it..

Outdoor Games—Tennis

- Play a forehand shot and a backhand shot
- Have a rally with their partner

Dance— Interpretive dance linked to the Vikings ..Can you...

- Keep to the beat of the music.
- Follow the rhythm of music.
- Copy and create own themed choreography.

English

- Fiction—5 part story based on the door—focus—flashback.
- Non—fiction—explanation /discussion
- SPaG—punctuation

Music - Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

- - I can explain why I think styles of music may be successful or unsuccessful.
- - I can contrast the work of a famous composer and explain my preferences

PHSCE / SEAL

Growing and changing...can you...

- I can discuss different roles and discuss gender stereotypes.
- I can look at the variety of relationships there are and give an opinion about them.
- I can understand the internal body changes that take place in both boys and girls.
- I can recognise and name correctly the puberty related internal body parts and what their function is.
- I understand the importance of keeping clean and being hygienic .
- I can recognise unsafe situations and know what I can do to keep myself safe.