

Science - Living things and their habitats .Can you...

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs

Topic—Anglo—Saxons and the Vikings ...Can you...

- I can explain how an event from the past has shaped our life today .
- I can summarise how historical events have influenced Britain today
- I can work out the origins of a place by it's name
- I can draw a timeline with different historical periods showing key historical events
- I can explain how historic artefacts can be used to help build up a picture of life in the past and compare it to life today
- I can compare two or more historical periods (Vikings, Anglo Saxon Britain) and say things that

Computing: we are bloggers...Can you...

- Find out what makes a good blog
- Write a blog post
- Comment on one another's blog posts
- Add images to a blog post
- Insert audio or video to a blog post
- Write blog posts about an event as it happens

Art— still life sketching.

- I can shade to show the direction of light.
- I can use different pressures to emphasis the shade
- I can draw to scale and either upscale or down scale the still life..

Summer1

Who wore the horns?

Outdoor Games—Cricket

- Choose when to play an attacking stroke or a defensive stroke
- Bowl using the correct technique
- Fielding effectively

Gymnastics ..Can you....

- Vault using a spring board.
- To be able to jump from equipment in a variety of jumps.
- Perform a head stand. From a straddle or pike posi-

English—based on Kensuke's kingdom

Fiction—writing suspense.

Nonfiction—persuasive writing

GaPs—Identify the use of brackets for parenthesis .

Music - Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

- - I can explain why I think styles of music may be successful or unsuccessful.
- - I can contrast the work of a famous composer and explain my preferences

RE

See agreed Manchester syllabus

Maths

Following Lancashire grid for learning

French - Catherine Cheater Scheme of Work