

Literacy

- Writing characters names and sentences to do with the story.
- Describes main story setting, characters and events.
- Beginning to form lines and circles and know that letters start a certain way.
- To form some recognisable letters when mark making independently.
- To hear and say some initial sounds in words.

PSED

- Valuing the needs, views and feelings of others. Understanding we need to be kind to each other.
- Amazing picture work. (Speaking in a

Communication & Language

- To use new topic related vocabulary when engaged in independent activity (gingerbread man, animal names, over, river, sink, eaten, chased, run, rolling pin, apron).

Physical

- To understand and manage risks in relation to winter weather, slippery surfaces, frozen equipment etc.
- Moving in different ways (slithering, shuffling, sliding, rolling etc) as part of our Chinese New

Autumn 2

The Gingerbread Man



Expressive Arts and Design

- Using various construction materials to build and balance outside large scale.
- Making houses and ovens from various construction materials on a large and small scale.

Maths

- Counting to 10 and back reliably.
- Begin to represent numbers using marks on paper, number formation, fingers, etc.
- Uses positional language in small world and construction play (next to, on top, inside, underneath etc.)
- Touch counting items to 5 and beyond.
- Learning how to do careful counting and how to check counting.
- Anything can be counted including claps, jumps etc.

Understanding the World

- To talk about changes in our physical environment (ice, frost, autumn, leaves, temperature etc).
- To look closely at changes over time; freezing and melting.
- To use the computers to find information about autumn to winter changes in the landscape.
- To show an interest in lives of people familiar to you.