

Science

Animals including humans

Can they label the part of the human body?

Can they name their senses and which part of their body links with which sense?

Can they use your senses to describe the environment?

Can they name a range of domestic animals?

Can they name the parts of an animals body?

Plants— trees

Can they identify and name a range of common trees?

Can they name the parts of the tree? E.g. trunk, roots, bark, branches?

Seasonal change—Autumn

Can they identify the season we are in?

Can they observe and talk about changes that take place in Autumn? e.g. describe the weather associated with the season and say how it changes, observe and describe how day length varies.

Scientific enquiry

Can they identify and classify things they observe e.g. which leaves are from a horse chestnut tree?

Can they observe features in the environment and explain that these are related to a specific season e.g. conkers.

Geography and History

Can they talk about features of their local environment?

Can they say what they like about their locality?

Can they think of a few relevant questions to ask about their locality?

Can they talk about who is in their family (immediate and extended)?

Can they talk about how they have changed since they were a baby?

Maths

Can they read, write in numerals and words, order and count numbers and amounts to 10?

Can they identify one more or less than a given number?

Can they use number bonds and related subtraction facts within 10?

Can they recognise, write and use + - = signs?

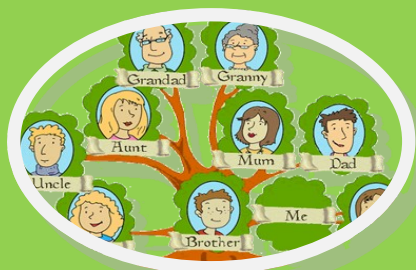
Can they add and subtract one digit numbers to 10 including zero?

Can they solve one step problems involving addition, subtraction and missing numbers?

Can they name and describe 2D and 3D shapes?

Can they order the days of the week?

What's My Family Tree?



Music—Exploring Sounds

Can they respond to sounds around them?

Can they choose an instrument and follow a rhythm, stopping/starting as required?

Computing - We are painters

Can you find images on the web?

Can you use a paint program?

Can you edit an image?

English

Can they write labels, lists and captions?

Can they identify the main characters in a story?

Can they retell the main events in a story?

Can they answer questions about a story?

Can they use their phonics to blend simple words?

Can they compose and write a simple sentence?

Can they form all their letters, upper and lower case, correctly?

Can they start each of their sentence with a capital letter and end it with a full stop?

Can they use and to link words or clauses in a sentence?

Art & Design

Can they communicate something about themselves in their painting?

Can they choose appropriately from a range of materials/equipment e.g. when to thick and thin brush

Can they draw using pencil and pencil crayons?

Artist—Hundertwasser (Trees), Andy Goldsworthy (Autumn sculptures)

Can they describe what they can see and like in their own work and that of other artist?

Can they ask sensible questions about a piece of art?

PSHE/P4C

Can they talk about some of the things that are good for their bodies?

Dance- Vivaldi Four Seasons

Can they move around the space safely with control and care?

Can they move to the rhythm/beat in music?

Can they repeat an action and skill?

GAMES - sports coaches

Can they throw underarm?

Can they catch with both hands?

Can they move and stop safely?

