

Maths

Multiplication:

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- *Understand multiplication as repeated addition.*
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication (*using repeated addition*) within the multiplication tables and write them using the multiplication (×) and equals (=) signs.
- *Compare and sort numbers according to their properties*

Money:

- Add and subtract money of the same unit, including giving change.
- Solve simple problems in a practical context involving addition and subtraction of money.

Time:

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these

Science

Science: Classifying and grouping materials

Can they describe the simple physical properties of a variety of everyday materials?

Can they compare and group together a variety of materials based on their simple physical properties?

Challenge:

Can they describe the properties of different materials using words like *transparent or opaque, flexible, etc.*?

Can they sort materials into groups and say why they have sorted them in that way?

Dance—fire fire

Can they copy and remember actions?

Can they repeat and explore actions with control and coordination?

Can they dance imaginatively?

Can they change rhythm, speed, level and direction?

Can they dance with control and co-ordination?

Can they make a sequence by linking sections together?

Can they link some movements to show a mood or feeling?

Games

Can they use hitting, kicking and/or rolling in a game?

Can they stay in a 'zone' during a game?

The Great Fire of London



English Anthony Browne

Letter formation- this year the children will be learning how to join their handwriting. Before we can do this it is important we practise our letter sizes and formation.

Fiction:

This half term we will be looking at lots of different books written by Anthony Browne. The children will learn and write a wishing story based on 'Willy the Wizard'

Non- Fiction:

We will write an information book about the Great Fire of

R.E who is a Muslim and what do they believe?

- We will talk about some simple ideas about Muslim beliefs about God
- Retell a story about the life of the Prophet Muhammed
- Recognise some objects used by Muslims and discuss why are they important

History

How have fire engines/fire service changed?

Can they recount some interesting facts from an historical event, such as where the 'Fire of London' started?

Can they use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning?

Can they use the words 'past' and 'present' accurately? Can they use a range of appropriate words

Design and Technology: Moving Vehicles

Mechanisms

Can they join materials together as part of a moving product?

Can they add some kind of design to their product?

Developing, planning and communicating ideas

Can they think of ideas and plan what to do next? Can they choose the best tools and materials?

Can they give a reason why these are best?

Can they describe their design by using pictures, diagrams, models and words? Working with tools, equipment, materials and components to make quality products

Can they join things (materials/ components) together in different ways?

Evaluating processes and products

and phrases to describe the past?

Can they sequence a set of events in chronological order and give reasons for their order?