

## Science



### Science: Classifying and grouping materials

Can they describe the simple physical properties of a variety of everyday materials?

Can they compare and group together a variety of materials based on their simple physical properties?

#### **Challenge:**

Can they describe the properties of different materials using words like *transparent* or *opaque*, *flexible*, etc.?

Can they sort materials into groups and say why they have sorted them in that way?

Can they say which materials are natural and which are man made?

## Maths

- Read and write numbers to 100 in numbers and words. E.g 23 = twenty three
- Count on and back in 1s from any one or two-digit number forwards and backwards. E.g 23,24,25,26 or 37,36,35,34
- Count on and back in multiples of 2, 5 and 10. E.g 2,4,6,8,12. Or 5,10,15,20, 25 Or 10, 20, 30, 40
- Order a set of random numbers to 100.

### Mental Maths:

- Recall addition and subtraction facts for each number up to 20. E.g  $12 + 8 = 20$   $10 + 10 = 20$   $11 + 9 = 20$
- Recall doubles of simple 2-digit numbers E.g  $23 + 23$ . Add the tens then the ones mentally.

R.E who is a muslim and what do they believe?

- We will talk about some simple ideas about Muslim beliefs about God
- Retell a story about the life of the Prophet Muhammed
- Recognise some objects used by Muslims and discuss why are they important

## Gymnastics (coaches)

- Can they plan and show a sequence of movements?
- Can they use contrast in their sequences?
- Are their movements controlled?
- Can they think of more than one way to create a sequence which follows a set of 'rules'?
- Can they work on their own and with a partner to create a sequence?

## Games

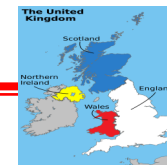
- Can they use hitting, kicking and/or rolling in a game?
- Can they stay in a 'zone' during a game?
- Can they decide where the best place to be is during a game?



## Four Nations

Board a flying bus to learn about the 4 nations that make up the United Kingdom of Great Britain and Northern Ireland. Take a tour of London and then visit the four nations learning about their key physical and key human features.

## Geography



Can they name the four countries of the United Kingdom and locate them using maps, globes and atlases?

Can they identify the different characteristics of UK countries?

Can they name some of the main towns and cities in the United Kingdom?

Can they answer some questions using different resources, such as books, the internet and atlases?

Can they describe a locality using words and pictures?

Can they think of a few relevant questions to ask? about a locality?

Can they use the four compass points and directional language?

## Music—Exploring Sound & Duration

- Can they order sounds to create a beginning, middle and end?
- Can they create music in response to different starting points?
- Can they choose sounds which create an effect?
- Can they use symbols to represent sounds?

## English Lost and found story: Whiffy Wilson



Letter formation- this year the children will be learning how to join handwriting. Before we can do this it is important we practise our letter sizes and formation.

### Fiction:

- Use adjectives to describe Whiffy Wilson
- Write in role through a range of formats including wanted posters, character profiles, Letters
- Learn and perform the lost and found story
- Write our own lost and found story

### Non Fiction

- Create a set of instructions related to the events he text' Whiffy Wilson'.

## Art & Design



### Portraits Andy Warhol

- Can they begin to demonstrate their ideas through photographs and in their sketch books?
- Can they set out their ideas, using 'annotation' in their sketch books?
- Do they keep notes in their sketch books as to how they have changed their work?

